

Wysdom class curriculum map Spring Term 6 2025

World War 2 in Oxfordshire: A History study

<p>English</p> <p>Our main text this term is 'Inside the Villains' by Clotilde Perrin. Within reading comprehension, we will explore the text and explore the ways in which characters are portrayed and how a story develops. We will spend time analysing the author's language, grammar and punctuation choices and use them to facilitate our own writing. Our Writing targets for the term will be:</p> <ul style="list-style-type: none"> Consider how authors create atmosphere and develop characters through analysis of a range of stories and language choices. Embedding our understanding of how to use possessive apostrophes accurately especially focusing on their use within plural nouns. Use fronted adverbials, conjunctions and cohesive devices to build cohesion within and across paragraphs. Add extra information using parenthesis and relative clauses. Incorporate dialogue into written work which is punctuated correctly and advances the narrative. Write for different purposes and with differing levels of formality 	<p>School Play</p> <p>We are very excited to be rehearsing and performing our school play, 'Treachery at Traitor's Quay' this term. This will deepen and apply learning across English, music, art and design and technology. We hope that you enjoy the final result!</p> <p>Maths</p> <p>This term's focus will be measurement and statistics:</p> <ul style="list-style-type: none"> We will link our work to science experiments by applying our knowledge into presenting and interpreting data to make comparisons using bar charts and line graphs. We will revise measurements including angles using a protractor. Children will take measurements and use the information to calculate the perimeter and area of rectilinear and irregular shapes. Children will also look at reading and converting between times on analogue and digital clocks. We will continue to work on fluent recall of number facts including times tables using TT Rockstars and mastering number @ KS2. <p>Furthermore, pupils will complete their timestables check during the week commencing 09/06/25.</p>
<p>History</p> <p>Our two-term study of WW2 continues with a more in-depth study of the reasons for the war and the impact that it had internationally, nationally and locally. We will look at propaganda used in the war, local responses (including experiences of children in the area – both local and evacuee), and then revisit the idea of commemoration by designing our own museum exhibit.</p>	<p>Design Technology / Art and design</p> <p>We will be exploring food tech in a unit called 'eat the seasons'. Children have selected their preferred dish based upon what appeals to them and will cook and evaluate their soup. Later in the term, we will then develop our own seasonal soup recipes and hopefully producing a Wysdom class recipe book, using our art and design skills!</p>
<p>RE</p> <p>This term, RE is based around the religion of Islam, with the key question "What is the best way for a Muslim to show commitment to God?"</p> <p>Mrs Mehrtens will be teaching this unit.</p>	<p>Science</p> <p>Our science topic this term is 'micro-organisms': we will be exploring and classifying micro-organisms with the help of microscopes loaned by Science Oxford, and then testing how micro-organisms grow and spread through a range of practical activities. This will link to maths work on statistics</p>
<p>Computing</p> <p>In year 4, children will continue to develop their photo editing skills whilst, in year 5, children will study 'selection in quizzes'. Both years will continue to consider internet safety.</p>	<p>PSHE</p> <p>Our topic this term is called 'Changing Me'. Through this topic, we will reflect on how our bodies change and how to deal with these physical and emotional changes. Year 5 will have a final puberty and RSE workshop with Ms Natalie Hunt and Year 4 will be taught by Mr Lillie using Jigsaw PSHE resources – more details to follow.</p>
<p>MFL</p> <p>This term, we are learning about animal, farming and conversational skills. We will continue working on developing conversations and recording them in complete sentences.</p>	<p>PE</p> <p>With our PE coach Ben, the children are refining their athletics skills. Other PE sessions will seek to develop their problem-solving skills within games.</p>